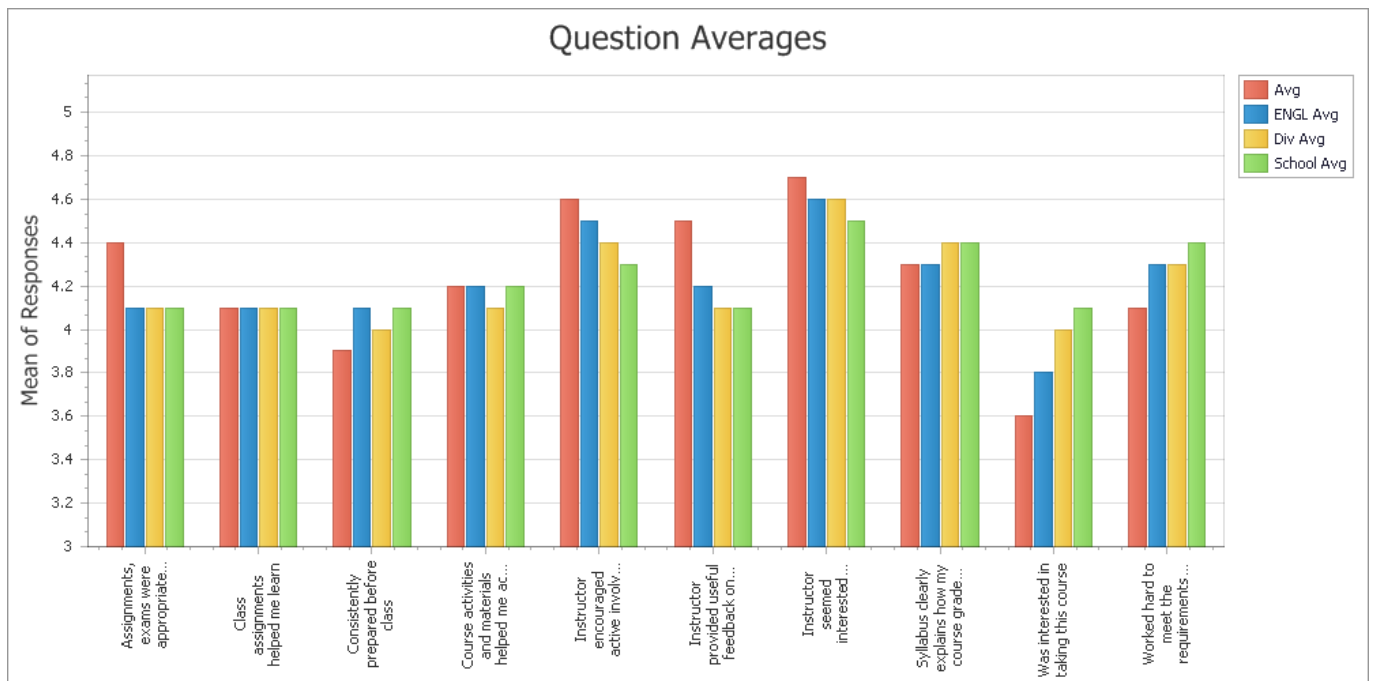
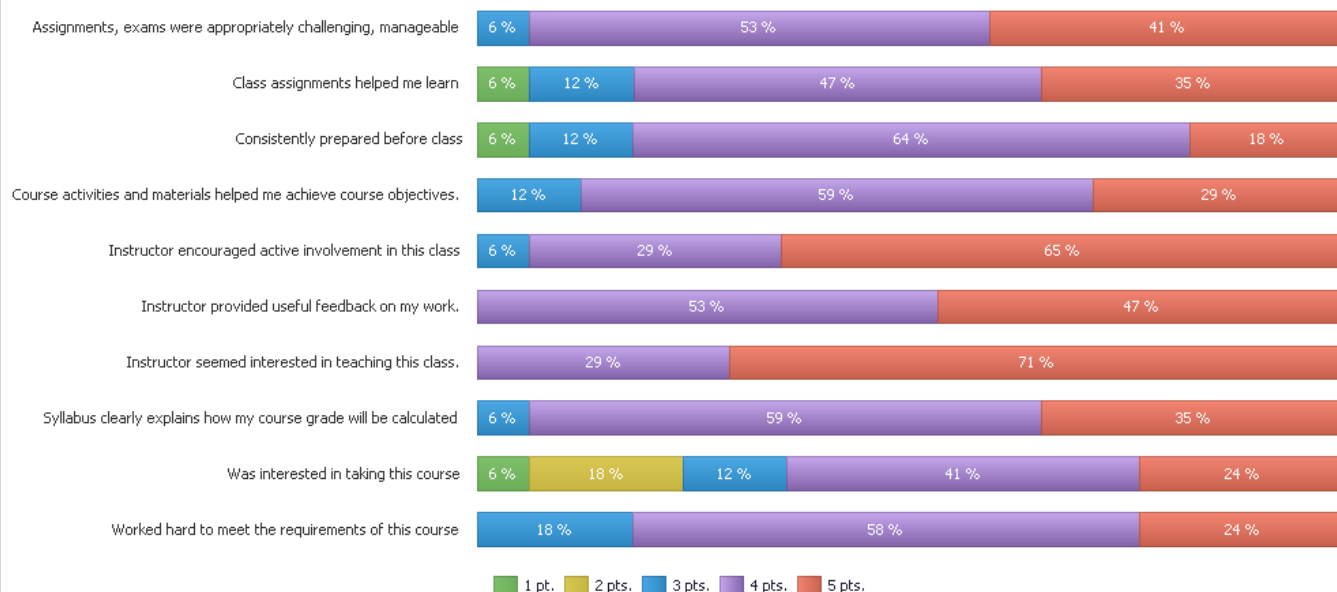


Custom Report for Laura Knudson Teaching Intermed Comp:Writing Argument 20803 Lower LEC

	Question Text	N	Top Two	Yes	No				
1	◇ This course is a requirement	17	100%	88%	12%				
2	◇ Am a major in the department offering this course.	17	100%		100%				
				<b>Str Disagr</b>	<b>Disagr</b>	<b>Neither</b>	<b>Agree</b>	<b>Str Agree</b>	
3	◇ Consistently prepared before class	17	82%	6%		12%	65%	18%	
4	◇ Was interested in taking this course	17	65%	6%	18%	12%	41%	24%	
5	◇ Worked hard to meet the requirements of this course	17	82%			18%	59%	24%	
6	◇ Class assignments helped me learn	17	82%	6%		12%	47%	35%	
7	◇ Instructor provided useful feedback on my work.	17	100%				53%	47%	
8	◇ Course activities and materials helped me achieve course objectives.	17	88%			12%	59%	29%	
9	◇ Assignments, exams were appropriately challenging, manageable	17	94%			6%	53%	41%	
10	◇ Syllabus clearly explains how my course grade will be calculated	17	94%			6%	59%	35%	
13	◇ Instructor encouraged active involvement in this class	17	94%			6%	29%	65%	
14	◇ Instructor seemed interested in teaching this class.	17	100%				29%	71%	
15	◇ Instructor treated students fairly.	17	94%			6%	24%	71%	
16	◇ Instructor created and maintained an atmosphere of civility and respect.	17	100%				29%	71%	
17	◇ Felt welcome to ask questions or make comments in class.	17	100%				24%	76%	
18	◇ Felt welcome seeking help outside of class or online.	17	100%				35%	65%	
21	◇ Instructor was well organized	17	100%				65%	35%	
22	◇ Course was well structured.	17	94%			6%	65%	29%	
25	◇ Class time was used effectively to help me learn	17	82%		12%	6%	47%	35%	
26	◇ Instructor provided clear explanations during class	17	94%			6%	47%	47%	
27	◇ Instructor appeared to have deep knowledge of the subject	17	94%			6%	35%	59%	
28	◇ Gained a sufficient amount of new information, knowledge, understanding	17	82%		12%	6%	47%	35%	
				<b>V Discrim</b>	<b>Discrim</b>	<b>Avg</b>	<b>Slight Discrim</b>	<b>N Discrim</b>	<b>Careless</b>
	◇ Discriminate overall	16	0%	6%	25%	50%	13%		6%
				<b>V Easy Grader</b>	<b>Easy Grader</b>	<b>Avg Grader</b>	<b>Hard Grader</b>	<b>V Hard Grader</b>	
	◇ Rating tendency - overall	17	0%	12%	24%	29%	24%	12%	



## Distribution of Scores



Change columns

Student Disposition	Text Responses
	<b>Question: What are your suggestions for improving the course assignments, exams or activities?</b>
	Hold the class in a different room because the computer lab makes it very difficult to see the professor.
	n/a
	The blog was really tedious.
	equal time to work on each essay
	less beating around the bush
	nothing
	The schedule, after editing, made more sense than the previous schedule
	nothing
	no suggestions, I loved this class
	n/a
	The course in a normal classroom.
	Although I was very happy with the final grades I received on my papers, I would have appreciated more feedback and ideas of how I could improve my writing.
	Keep the purpose of blogging consistant in the semester
	Less work.
	Make grading clearer on assignments.
	more time to work on the final
	<b>Question: Faculty / student interaction: What worked well?</b>
	Changing a class day to a teacher student conference day helped me better understand what my next paper should be about and why. If that didn't happen, I most likely would not have come to her office.
	n/a
	Knudson was simply lovely to have. Very interesting and made class exciting-- let's face it, sophomore comp needs all the help it can get. I really enjoyed her as a professor.
	instructor was always willing to answer questions or help with problems
	everything
	She was always so helpful!
	Breaking the ice with candy
	m,,,
	Great teacher, can tell she is passionate about her job because she enjoys teaching the class and does it in a fun way. I never thought i would enjoy my sophomore comp class so much
	n/a
	The teacher was very easy going and helpful. She always opened up time to meet with her.
	showing movie clips in class to give inspiration
	All good
	Teacher-student interactions.
	The teacher was very welcoming and respectful.
	the amount of class work (number of essays)
	<b>Question: What are your suggestions for improving faculty-student interactions?</b>

N/A
n/a
The attendance policy was really rigid. Two absences allowed? Ouch.
more involvement of quiet students
nothing
nothing
More prompt email responses
''''
Always willing to help students, no suggestions
n/a
No suggestions
continue to meet before papers are due
All good
It was actively present, no need for more.
Regarding faculty-student interactions I believe that nothing has to be changed in this course.
N/A
<b>Question: What are your suggestions for improving the instructor's organization or the structure of the course?</b>
N/A
n/a
That textbook was unpleasant... I didn't learn from it and it was really horrible.
have a good structure from the start
nothing
The blog was confusing at first
No suggestions
n/a
No suggestions
The calendar ended up changing a lot. I didn't mind, but it got a little confusing at times. Also, the purpose of our blogs was kind of lost somewhere.
All good
Still return to the basic aspects of how to write papers. Think more of what vantage point one should take before writing the paper.
Sometimes understanding what was going on in class was difficult.
possibly a more equal spacing between essay due dates
<b>Question: Learning: What worked well in this course that helped you learn?</b>
Changing pace from group discussion, ICC, and powerpoints.
n/a
I liked reading all of the articles / stories that were outside of the textbook.
professor always prepared and helpful
everything
my name
Active participation amongst students
Clear examples of what is considered acceptable and what isn't so we know were to guide ourselves when writing the paper.
n/a
Enjoyed talking about new topics
We met with the professor for one on ones and I found this extremely helpful. The professor seemed interested in my work and I felt I could easily speak with her after this session if I had any questions or concerns.
All good
Some small improvement in my writing skills that I probably would not notice myself.
The teacher had very deep knowledge and was always available help.
I think reading former students essays was helpful
<b>Question: What are your suggestions for improving learning in this class?</b>
I believe group projects are beneficial, but not in terms of writing an end of the semester paper.
n/a
I don't really have any suggestions, I recommended this class to my friends.
keep using class time efficiently, maybe more time to work on paper in class
nothing
less lengthy lectures, it was easy to tune out after such a long time
Nothing.
n/a
No suggestions
I would have liked to have met face to face with my partner for peer evaluations and advice from them over my drafts.
All good
Returning to the roots of writing.
Less discussion and a little more lecture.
I think we should have gone over a few more professional rhetorical arguments (newspaper editorials, speeches)
<b>Question: Assignments/exams/course activities: What worked well?</b>
Changing at home blogs to in class writing assignments.
n/a
Those little worksheets we had to do were helpful.
Class time helped with essays and changing the syllabus also helped

everything
everything
Class discussion
she did
great teacher, always willing to work. Explains and gives examples of what she expects from you.
n/a
I enjoyed writing about interesting topics.
Class discussion between students and the professor
Peer editing and getting feedback from work
Taking away our requirement to evaluate other blogs.
No comment.
the in class revisions of others papers
<b>Question: Organization and structure: What worked well?</b>
As a visual learner, I work best with Powerpoints.
n/a
Workshopping!
changing up the syllabus was helpful
everything
everything
Writing the schedule on the board.
Everything
n/a
The assignments were clear cut and fair.
the openness that was established at the beginning of the semester
All good
The structure of each essay we were required to write.
The syllabus was very clear.
N/A